

## Grange Park Infant and Nursery School

### Governors' Behaviour Statement of General Principles



Under the Education and Inspections Act 2006, the Governing Body is charged with the duty to set the framework of the school's behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles, which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. It is also held in the school office.

This statement and the behaviour policy will be reviewed on an annual basis, unless changes at national or local level necessitate an exceptional review.

We strongly believe that high standards of behaviour lie at the heart of a successful school that enables all children to make the best possible progress in all aspects of their school life and work. We encourage pupils to achieve in a learning environment where self-discipline is promoted and good behaviour is the norm.

We believe that all staff should be able to teach and promote good learning without undue interruption or harassment. Any form of low-level misbehaviour during lessons is not accepted, as we believe pupils will achieve their full potential in a happy, stimulating and ordered school environment.

We promote good behaviour by creating a happy caring school environment where everyone feels valued, respected, secure and free from all forms of anti-social behaviour.

Corporal punishment must never be used as a means of discipline.

Some pupils, for example those with special educational needs, mental health or physical needs and children experiencing social and emotional disruption due to challenging family circumstances, such as Looked After Children can experience particular difficulties with behaviour. The school will seek to ensure that such pupils receive support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where a pupil's behaviour places others at risk, safety of the majority of the pupils as whole is paramount.

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Given the safety of the majority of the pupils, the governing body support the right of the school to exclude pupils for a single offence where it is considered that allowing the pupil to remain in school will seriously harm the education or welfare of the pupil or others in the school. The decision to exclude a child for a fixed term will not be taken lightly.

In order to keep children safe, the school will use their powers to search and use reasonable force in order to keep individuals from harming themselves and others.

These principles are also applicable when the pupils are undertaking any off site activities such as sports or school trips.

Parents and carers play an important role in the success of the Behaviour and Discipline Policy. Parent's co-operation is endorsed through the signing of the Home School Agreement, helping their children to understand the meaning of good behaviour and support the school's rules and sanctions. The children have a good understanding of the Golden Rules, parents can make a valuable contribution by encouraging their children to adhere to these rules. The Code of Conduct for parents has been drawn up to ensure order and peace are maintained when parents and carers are on the school site at all times.