

GRANGE PARK INFANT AND NURSERY SCHOOL

Community Cohesion

Date	Review Date	Coordinator	Nominated Governor
September 2018	September 2019	J Virdee	K Thapar

We believe this policy relates to the following legislation:

- Race Relations Amendment Act 2000
- Education Act 2002
- Education and Inspections Act 2006

The following documentation is also related to this policy:

- Guidance on the duty to promote community cohesion (DCSF)

We understand community cohesion 'means working towards a society in which there is a common vision and sense of belonging by all communities; a society in which the diversity of people's backgrounds and circumstances is appreciated and valued; a society in which similar life opportunities are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community'. (Guidance on the duty to promote community cohesion)

We believe it is our duty to promote community cohesion as we believe in contributing to a society in which there is a common vision and a sense of belonging by all communities.

We believe community cohesion takes place when everyone in a locality is working towards an equitable society. A society in which there is a common vision, a sense of belonging and in which all people have similar life chances.

We realise we have a key part to play in helping to create a society where the diversity of people's backgrounds and circumstances is appreciated and valued, where life opportunities are available to everyone, and where strong and positive relationships exist in everyone's place of work, in schools and in the wider community.

We acknowledge that today's society is enriched by diversity. We want our children to experience, understand and celebrate diversity. We believe we work hard to provide an education for everyone by ensuring the culture and ethos of the school reflects the diversity of our school community. We want everyone in our school community to feel equally valued and where everyone treats each other with respect and fairness. We want every pupil to achieve as well as they can.

We realise that 'our community' extends beyond the immediate school community and the community in which the school is located, to the UK and global communities. We can extend 'our community' even further to include the local cluster of primary schools that work with the local secondary school and to the schools that are part of our professional learning community.

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We believe we can help promote community cohesion through our approach to teaching, learning and the curriculum, equity and excellence, engagement and extended services.

Aim

- To promote community cohesion in order to contribute to a society in which there is a common vision and a sense of belonging by all communities.
- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- the duty with the Senior Leadership Team to promote community cohesion by involving the school personnel and the children;
- responsibility for ensuring that the school complies with all equalities legislation;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link governor and the Senior Leadership Team;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- consider the nature of our school population and the local community which we serve
- review the activities within the school, with other schools, with parents, with the local and wider community and with our international partner schools
- promote community cohesion through our approach to teaching, learning and the curriculum, equity and excellence, engagement and extended services
- monitor the effectiveness of this policy by:
 - monitoring learning and teaching through observing lessons
 - monitoring planning and assessment
 - speaking with pupils, school personnel, parents and governors
- annually report to the Governing Body on the success and development of this policy

Our Approach to Promoting Community Cohesion

GRANGE PARK INFANT AND NURSERY SCHOOL

We believe we promote community cohesion through our approach to the following:

- **Teaching, learning and the curriculum** by striving for high standards of attainment, promoting common values and building pupils' understanding of the diversity that surrounds them. We want all lessons across the curriculum to promote common values and help pupils to value differences and challenge prejudice and stereotyping. We want to enrich pupils understanding of common diversity through educational visits and meeting with people from different communities.
- **Equity and excellence** by securing high standards of attainment for all pupils from all ethnic backgrounds and of different socio-economic status. We have in place effective approaches to deal with incidents of prejudice, bullying and harassment. Our admissions arrangements promote diversity and social equity. We welcome parents from every social and economic group.
- **Engagement and extended services** by providing the opportunities for our pupils to meet and learn from children from different backgrounds. We encourage strong working links with multi-agencies such as family support workers, social care and health professionals and the police. We actively take part in a variety of local community activities.

Headteacher:	Mrs K Thapar	Date:	September 2018
Chair of Governing Body:	Dr H Rahanu	Date:	September 2018