

7 Weekly Plan - Year 1 - Autumn Term 1st Half 2018 Purple, Crimson and Yellow Classes

<p><u>Week One</u></p> <p><u>Maths:</u> To count objects and order numbers to 20.</p> <p><u>Literacy:</u> Getting to know our new classroom and classmates.</p> <p><u>Settling in activities -</u> Children to spend time getting to know their peers and establishing class rules.</p>	<p><u>Week Two</u></p> <p><u>Maths:</u> To solve addition calculations using objects and number lines. To count forwards and backwards to 20.</p> <p><u>Literacy:</u> The Tiger Who Came to Tea. Using full stops and capital letters.</p> <p><u>Science:</u> To explore the class weather chart.</p> <p><u>ICT:</u> To explore different greetings cards.</p> <p><u>RE:</u> To talk about how we are unique.</p> <p><u>Geography:</u> To understand that the 'local area' is the familiar area that surrounds my home. To follow a map of my school.</p> <p><u>Art:</u> To draw a portrait of a friend.</p>	<p><u>Week Three</u></p> <p><u>Maths:</u> To solve subtraction calculations using objects and number lines. To review addition and subtraction.</p> <p><u>Literacy:</u> The Tiger Who Came to Tea. Using full stops and capital letters.</p> <p><u>Science:</u> To complete our seasonal change diary.</p> <p><u>ICT:</u> To use a keyboard to type. To use the 'home' keys.</p> <p><u>RE:</u> To role play and identify different celebrations.</p> <p><u>Geography:</u> To be aware of road safety. To know road safety signs.</p> <p><u>Art:</u> To draw plants in our environment.</p>
<p><u>Week Four week</u></p> <p><u>Maths:</u> To identify and sort 2D and 3D shapes. To sort shapes according to properties.</p> <p><u>Literacy:</u> Farmer Duck. To read by sounding out and blending. To practise reading common words. To explore a story through role play.</p> <p><u>Science:</u> To identify the parts of plants and trees.</p> <p><u>ICT:</u> To use a keyboard to type. To use the 'home' keys.</p> <p><u>RE:</u> To understand that certain artefacts and symbols are important to different groups of people.</p> <p><u>Geography:</u> To follow a map. To know the physical and human features of the local area.</p> <p><u>Art:</u> To draw buildings in the local environment.</p>	<p><u>Week Five</u></p> <p><u>Maths:</u> To know 1 more and less than a given number. To order numbers to 20.</p> <p><u>Literacy:</u> Farmer Duck. To describe a character using adjectives. To use a full stop and capital letter.</p> <p><u>Science:</u> To understand what plants need to grow.</p> <p><u>ICT:</u> To format text and save work.</p> <p><u>RE:</u> To discuss what makes each person special.</p> <p><u>Geography:</u> To add human and physical features to a map.</p> <p><u>Art:</u> To explore paint. To explore colour mixing.</p>	<p><u>Week Six</u></p> <p><u>Maths:</u> To measure length and weight using non-standard units of measure.</p> <p><u>Literacy:</u> The Rainbow Fish. To describe a character using adjectives.</p> <p><u>Science:</u> To explore plants in our environment.</p> <p><u>ICT:</u> To edit a picture in a paint program</p> <p><u>RE:</u> To understand the importance of festivals</p> <p><u>Geography:</u> Walk around the local area. To identify improvements that can be made to our local area.</p> <p><u>Art:</u> Making secondary colours using the primary colours.</p>
<p><u>Week 7</u></p> <p><u>Maths:</u> To measure capacity. To describe the position of an object.</p> <p><u>Literacy:</u> The Rainbow Fish. To retell a story. To use full stops and capital letters.</p> <p><u>Science:</u> To plant bulbs. To use equipment safely.</p> <p><u>Geography:</u> To use a map. To identify landmarks on an aerial map.</p> <p><u>ICT:</u> To retrieve work and insert an image into a program.</p> <p><u>R.E:</u> To think about special ceremonies</p> <p><u>Art:</u> To make paint patterns of different shapes and sizes.</p>	<p>This guidance is for you to know what we will be teaching over the half term. Please use it to talk and discuss what your child has been learning with them. You can support the learning we do with visits to the library or using the internet to research and build up knowledge. You can take a walk around the local area with your child so they become familiar with their surroundings, pointing out shops and other landmarks such as churches and other religious buildings. It's a good idea to teach your child their personal address.</p>	