



# **Welcome to the Year One Phonics Meeting**

# The purpose of this meeting is:



- To inform you how we teach phonics, to gain early reading skills
- To explain the process of the Phonics Screening Test, that will take place in June 2018

# Government expectations

All children should be reading by the end of Year One.



Children should be able to read through decoding or reading high frequency words on sight.



# What is phonics?



- One of many strategies used to develop confidence and fluency in reading
- Segmenting/Blending – linking the phoneme to the grapheme, supporting reading and writing

vap

queen

# Key Vocabulary



- **Phoneme** – the ‘unit of sound’ made by a letter/letters
- **Grapheme** – the way a phoneme is written on a page
- **Digraph** – two letters that make one sound (ai/ch/ng)
- **Trigraph** – three letters make one sound (igh/ear)

# Key Vocabulary



- **Split digraph** – two letters make one sound, ‘holding hands’ behind another letter
  - a-e as in cake
  - e-e as in Steve
  - i-e as in time
  - o-e as in bone
  - u-e as in tube

**segmenting** - to break down each phoneme in the word

p-e-n

ch-i-p



**blending** - to put together the phonemes  
to read the word

pen = p-e-n = pen

chip = ch-i-p = chip







# What is the Phonics Screening Check?

- 40 words (all are phonetically readable)
  - 20 real words
  - 20 alien words
- Screening test identifies accurate segmenting and blending
- Score out of 40
  - Pass mark 2019 ? (32/40 in 2018)

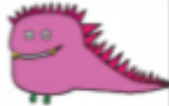
# What will my child see in the Test?

Section 1

lig



mep



gax



emp



Section 1

chin

deck

horn

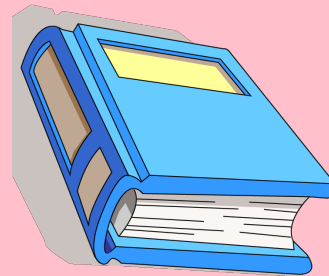
queen

**In Year one we teach phonics three times a week, three sounds a week. The children also complete activities to apply what they have learnt every day of the week. This is how the children are taught phonics...**

**phonics.exe**



Read at home with your child  
every day. Please remember to sign  
the Yellow Reading Record book and  
practice tag words!



**Thank you for  
attending**

