

# Six Weekly Plan – Reception Spring 1 - 2019



Don't forget ...

~ to bring your PE kit on Monday and take it home on Friday!

~ to keep your School Library book in your book bag, ready for our weekly visit to the School Library!

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| <p><b>Week One – 7.1.19</b></p>  <p><b>Literacy &amp; Understanding the World:</b> Write about your Christmas Holiday.<br/> <b>Phonics:</b> Learn 'ue', 'er', 'ar' and practise segmenting word sounds for example,<br/> glue g-l-ue germ g-er-m car c-ar<br/> <b>Phonics revision:</b> ie, ee, or<br/> <b>Mathematics:</b> Estimate how many and check by counting the objects.<br/> Mathematical words: count, how many, careful counting<br/> <b>Number revision:</b> counting and reading numbers to 5<br/> <b>Personal and social development:</b> What are you good at? Can you name some things?</p>  | <p><b>Week Two – 14.1.19</b><br/> <b>Literacy &amp; Understanding the World:</b><br/> Explore the mystery egg found in the classroom. Write rules about how to look after the egg. Learn about different types of eggs.<br/> <b>Phonics:</b> Revise s, a, t and practise recording sounds you hear in words e.g. 'ten' is t-e-n<br/> <b>Phonics revision:</b> z, w, ng<br/> <b>Mathematics:</b> Match, count, read and order the numbers from 11 to 20. Make sure you name the numbers carefully, this is 14 four <b>teen</b>, not forty!<br/> <b>Number revision:</b> counting and reading numbers to 10<br/> <b>Expressive Art and Design:</b> Make up your own song by suggesting 'What's in the egg?'<br/> <b>Personal and social development:</b> To begin to know what it is to set a <i>goal</i> for yourself.<br/> Our goal is: to learn to fasten our coats by ourselves.</p>                            | <p><b>Week Three – 21.1.19</b><br/> <b>Literacy &amp; Understanding the World:</b> Dinosaur Information book ~ Read facts about dinosaurs. Compare different dinosaurs, talk about their similarities and differences.<br/> <b>Phonics:</b> Revise i, p, n and practise segmenting word sounds e.g. pen p-e-n nest n-e-s-t<br/> <b>Phonics revision:</b> v, oo, oo<br/> <b>Mathematics:</b> Use language to talk about time, using key words: yesterday, today, tomorrow and later. Create a daily diary.<br/> Mathematical words: time, tomorrow, today, later, tomorrow, clock, when, next, after, before.<br/> <b>Number revision:</b> counting and reading numbers to 15<br/> <b>Expressive Art and Design:</b> Create your own dinosaur eggs using different materials.<br/> <b>Personal and social development:</b> To know we must keep going to achieve a <i>goal</i>.</p>   |
| <p><b>Week Four – 28.1.19</b><br/> <b>Literacy:</b> Dinosaur's Day Out ~ read the story, write about a time you went to visit someone.<br/> <b>Phonics:</b> Revise c, k, e, h and practise recording sounds you hear in words e.g. 'hand' is h-a-n-d<br/> <b>Phonics revision:</b> y, x, ch<br/> <b>Mathematics:</b> Play the beanbag game and record the numbers on a score card. Can you add the groups together by <i>counting all</i> or <i>counting on</i>?<br/> Mathematical words: count, add, altogether, equals, plus, total, count all, count on<br/> <b>Number revision:</b> counting and reading numbers to 20<br/> <b>Understanding the World:</b> Explore the similarities and differences between dinosaurs and humans.<br/> <b>Expressive Art and Design:</b> Create a dinosaur model using different sized boxes, different tools, and materials.<br/> <b>Personal and social development:</b> To think about how we could achieve the <i>goal</i> better next time.</p> | <p><b>Week Five – 4.2.19</b><br/> <b>Literacy:</b> Dinosaur's Day Out ~ enjoy the story about two dinosaurs who go to visit their friend. Read labels to match them to the different places on the map.<br/> <b>Phonics:</b> Revise r, m, d and practise segmenting word sounds e.g. man m-a-n red r-e-d<br/> <b>Phonics revision:</b> sh, th<br/> <b>Mathematics:</b> Create different patterns using objects and talk about them.<br/> Mathematical words: pattern, order, sequence, colour, size, shape.<br/> <b>Number revision:</b> identifying more or fewer<br/> <b>Understanding the World:</b><br/> The egg has hatched, write a list of ways to look after the new arrival.<br/> <b>Expressive Art and Design:</b><br/> Add fine details to your dinosaur model, such as eyes, horns, and paint.<br/> <b>Personal and social development:</b> To work together as a group to achieve a <i>goal</i>.</p> | <p><b>Week Six – 11.2.19</b><br/> <b>Literacy:</b> Dinosaur's Day Out ~ create your own map and write labels for your map.<br/> <b>Phonics:</b> Revise g, o, u, and practise recording sounds you hear in words e.g. 'goat' is g-oa-t<br/> <b>Phonics revision:</b> qu, ou, oi<br/> <b>Mathematics:</b> Adding up, can you <i>count on</i> from a given number to find out how many altogether?<br/> Mathematical words: add, altogether, combine, plus, equals, amount, count on.<br/> <b>Number revision:</b> counting by groups of ten,<br/> 10, 20, 30, 40, 50, 60, 70, 80, 90, 100<br/> <b>Understanding the World:</b> Read and follow clues outdoors to follow a dinosaur hunt.<br/> <b>Expressive Art and Design:</b> Create a 'patternosaurus' using different colours and shapes for the spikes of the dinosaur.<br/> <p style="text-align: center;"><b>Don't forget the Training Day<br/> Friday 15<sup>th</sup> February.</b></p> </p> |



PE with PE Specialist Teacher Mr Watson every Monday!