

6 Week Plan - Year 1 – Spring 2nd Half 2019 - Purple, Crimson and Yellow classes

<p><u>Week One</u></p> <p><u>Maths:</u> To find a quarter and a half of shapes, quantities and numbers.</p> <p><u>Science:</u> To complete our seasonal change diary.</p> <p><u>ICT:</u> To compare illustrations in traditional tales</p> <p><u>RE:</u> To think about precious things in my home.</p> <p><u>History:</u> To share what I know about the Royal Family</p> <p><u>Art:</u> To know what a print is. To make different prints in clay.</p> <p><u>Extended Writing:</u> To write a about what we did in our half term break</p>	<p><u>Week Two</u></p> <p><u>Maths:</u> To count in 2s, 5s and 10s. To know number bonds to 10.</p> <p><u>Science:</u> To know where the material of objects comes from</p> <p><u>ICT:</u> To design an illustration for a traditional tale</p> <p><u>RE:</u> To talk about food, music and celebrations.</p> <p><u>History:</u> To recall facts about the Queens life</p> <p><u>Art:</u> To print using my fingers and create patterns.</p> <p><u>Creative Writing:</u> To retell the Three Billy Goats Gruff with full stops and capital letters.</p>	<p><u>Week Three</u></p> <p><u>Maths:</u> To solve subtractions calculations and find the difference.</p> <p><u>Science:</u> To understand why objects are made of certain materials</p> <p><u>ICT:</u> To use 2 Paint a Picture to create an illustration. To save my work</p> <p><u>RE:</u> To stories about Jesus and why Easter is celebrated.</p> <p><u>History:</u> To create a family tree of the Royal family</p> <p><u>Art:</u> To create marks by pressing and using objects.</p> <p><u>Extended Writing:</u> To write about what we did at the weekend</p>
<p><u>Week Four</u></p> <p><u>Maths:</u> To solve mixed addition and subtraction calculations and word problems.</p> <p><u>Science:</u> To be able to plan an investigation</p> <p><u>ICT:</u> To open my work and improve my work</p> <p><u>RE:</u> To explore symbols and artefacts used in festivals and celebrations</p> <p><u>History:</u> To recall facts about Queen Elizabeth's coronation</p> <p><u>Art:</u> To create weaves using paper and fabric.</p> <p><u>Extended Writing:</u> To write about our walk to the Norman Leddy Memorial Gardens</p>	<p><u>Week Five</u></p> <p><u>Maths:</u> To solve multiplication and division problems.</p> <p><u>Science:</u> To be able to test a range of materials</p> <p><u>ICT:</u> To import pictures into a file. To create an e-book.</p> <p><u>RE:</u> To perform Easter and Spring songs to parents</p> <p><u>History:</u> To create a timeline of the Queens life</p> <p><u>Art:</u> To make marks using pencils, crayons and felt tip pens.</p> <p><u>Extended Writing:</u> To write about what we did at the weekend.</p>	<p><u>Week Six</u></p> <p><u>Maths:</u> To know double and half of numbers. To be able to solve repeated addition problems.</p> <p><u>Science:</u> To complete an assessment on the topic of 'materials'</p> <p><u>ICT:</u> To think of how we could improve our eBooks</p> <p><u>RE:</u> To know that some festivals have a religious meaning</p> <p><u>History:</u> To know that Queen Victoria was the Queen of England, before Queen Elizabeth.</p> <p><u>Art:</u> To create patterns and designs using shapes</p> <p><u>Extended Writing:</u> Independent writing for assessment</p>

