

5 Week Plan - Year 1 – Summer 1st Half 2019 - Purple, Crimson and Yellow classes

<p><u>Week One</u></p> <p><u>Maths:</u> To be able to find numbers on a hundred square. To count forwards and backwards to 100. To be able to order numbers.</p> <p><u>Science:</u> To know the names of animals in our local area</p> <p><u>ICT:</u> To look at recipes and TV cooking programmes. To think about what makes TV recipes easy to follow</p> <p><u>RE:</u> To understand that we are unique.</p> <p><u>Geography:</u> To revise the landmarks, wildlife, weather, culture and landscape of England.</p> <p><u>Extended Writing:</u> To write a recount of our holiday news.</p> <p><u>DT:</u> To find out the favourite fruits and vegetables within the class and present in a pictogram.</p>	<p><u>Week Two</u></p> <p><u>Maths:</u> To revise number bonds to 10. To know number bonds for numbers up to 18. To solve missing number calculations.</p> <p><u>Science:</u> To identify animals and name them</p> <p><u>ICT:</u> To give and follow instructions</p> <p><u>RE:</u> To understand that different behaviours have different consequences.</p> <p><u>Geography:</u> To become familiar with a world map. To know that the climate of a country depends on how close it is to the equator.</p> <p><u>Extended Reading:</u> Reading comprehension</p> <p><u>DT:</u> To examine, taste and describe a variety of fruits and vegetables.</p>	<p><u>Week Three</u></p> <p><u>Maths:</u> To solve addition and subtraction calculations. To read and solve word problems. To find the difference between given numbers.</p> <p><u>Science:</u> To understand the words carnivore, herbivore and omnivore</p> <p><u>ICT:</u> To create a recipe with my partner for my TV chef video</p> <p><u>RE:</u> To identify places that are special to different people. Learning about Ramadan.</p> <p><u>Geography:</u> To know that the world has 7 continents and begin being able to name them. To know that the UK is on the continent of Europe.</p> <p><u>Extended Writing:</u> To write a recount of our weekend news</p> <p><u>DT:</u> To find out how to handle and prepare a variety of fruits and vegetables.</p>
<p><u>Week Four</u></p> <p><u>Maths:</u> To describe and continue number patterns that go up and down in 2's, 5's and 10's. To solve repeated addition and sharing word problems.</p> <p><u>Science:</u> To sort and compare animals</p> <p><u>ICT:</u> To practise using a camera. To learn how to start, stop and pause recordings.</p> <p><u>RE:</u> To know that special places should be treated with respect.</p> <p><u>Geography:</u> To research the wildlife, weather, landmarks and landscape of Australia.</p> <p><u>Extended Reading:</u> Reading comprehension</p> <p><u>DT:</u> To design a recipe. To include fruit and vegetables.</p>	<p><u>Week Five</u></p> <p><u>Maths:</u> To revise 2D and 3D shapes. To revise whole, half and quarter turns. To revise left and right.</p> <p><u>Science:</u> Review what we've learnt about animals and humans</p> <p><u>ICT:</u> To record my recipe video and upload it onto a computer. To evaluate my video and think about how I could improve it.</p> <p><u>RE:</u> To appreciate the world as a special place and suggest how we can look after it.</p> <p><u>Geography:</u> To compare Australia and England.</p> <p><u>Extended Writing:</u> To write a recount of our weekend news</p> <p><u>DT:</u> To be able to make a food product based on a design. To be able to evaluate a food product.</p>	