

## 5 Weekly Plan Summer 1<sup>st</sup> half 2019 - Lilac, Pink, Emerald and Orange Classes

<p><b><u>Week 1</u></b></p> <p><b><u>Writing:</u></b> Information writing about Emperor Penguins (statements, exclamations, questions commands). Using the correct punctuation and extending sentences using adjectives, adverbs and conjunctions (and / because)</p> <p><b><u>Maths:</u></b> Mixed operation word problems (multiplication, division, addition, subtraction, difference)</p> <p><b><u>Science:</u></b> To be able to identify things that are living, things that are dead and things that have never been alive</p> <p><b><u>ICT:</u></b> To learn that information can be represented as graphs.</p> <p><b><u>RE:</u></b> To be able to create a picture in our minds from the words that we have read</p> <p><b><u>Art:</u></b> To make prints using other objects</p>	<p><b><u>Week 2</u></b></p> <p><b><u>Writing:</u></b> Information writing about Emperor Penguins (statements, exclamations, questions commands). Using the correct punctuation and extending sentences using adjectives, adverbs and conjunctions (and / because)</p> <p><b><u>Maths:</u></b> Statistics/Data handling - Answering questions about information presented in tables, graphs and pictograms</p> <p><b><u>Science:</u></b> To understand that living things need to live in suitable habitats.</p> <p><b><u>ICT:</u></b> to ask suitable questions that lead to finding an answer.</p> <p><b><u>RE:</u></b> To know that there are different reason why people pray.</p> <p><b><u>Geography / History:</u></b> To compare and contrast holidays now and then and to recognise that something's change while others stay the same</p> <p><b><u>Art:</u></b> To discover different materials through frottage and making rubbings.</p>	<p><b><u>Week 3</u></b></p> <p><b><u>Writing:</u></b> Information writing about Emperor Penguins (statements, exclamations, questions commands). Using the correct punctuation and extending sentences using adjectives, adverbs and conjunctions (and / because)</p> <p><b><u>Maths:</u></b> Combinations of tens and units to make the same 2 digit number. Combinations of coins to create the same amount of money.</p> <p><b><u>Science:</u></b> To explore the plants and animals that live in seaside habitats.</p> <p><b><u>ICT:</u></b> To construct a binary tree on paper.</p> <p><b><u>Geography / History:</u></b> To compare their own locality with another locality.</p> <p><b><u>RE:</u></b> To know that some prayers are found in holy books. To reflect on how special books should be treated.</p> <p><b><u>Art:</u></b> To explore patterns and practise sketching</p>
<p><b><u>Week 4</u></b></p> <p><b><u>Writing:</u></b> Poetry –Minibeast poems Identifying rhyme, rhythm, alliteration, similes and writing poems.</p> <p><b><u>Maths:</u></b> Estimating and Rounding, Position</p> <p><b><u>Science:</u></b> To be able to explore plants and animals in an unfamiliar habitat.</p> <p><b><u>ICT:</u></b> To construct a binary tree on the computer using a new package.</p> <p><b><u>Geography / History:</u></b> To use a variety of resources to find out information about holidays in the past. To record what they have learnt by drawing and writing.</p> <p><b><u>RE:</u></b> To know that some people use objects to help them when they are praying</p> <p><b><u>Art:</u></b> To explore and create collages</p>	<p><b><u>Week 5</u></b></p> <p><b><u>Writing:</u></b> Poetry –Minibeast poems Identifying rhyme, rhythm, alliteration, similes and writing poems.</p> <p><b><u>Maths:</u></b> Mixed operation word problems (multiplication, division, addition, subtraction, difference) Money-making the same amount in different ways with different combinations of coins</p> <p><b><u>Science:</u></b> To be able to explore and describe a micro-habitat.</p> <p><b><u>ICT:</u></b> To construct a binary tree on the computer using a new package.</p> <p><b><u>Geography/History:</u></b> To develop awareness of the wider world by finding information in a travel brochure.</p> <p><b><u>RE:</u></b> To know that a pilgrimage is a special journey that people make.</p> <p><b><u>Art:</u></b> To make a box loom using weaving techniques</p>	