

7 Weekly Plan - Year 1 – Summer term 2nd half 2019 - Purple, Crimson and Yellow classes

<p><u>Week One</u></p> <p><u>Maths:</u> To revise 2D and 3D shapes <u>Science:</u> To be able to identify and name a variety of common animals. <u>RE:</u> To explore symbols and artefacts of religious festivals <u>History:</u> To think about what we'd like to know about space <u>ART:</u> To join different materials to create a sculpture <u>Literacy:</u> To revise features of non-fiction texts <u>ICT:</u> To search for pictures of animals using the internet</p>	<p><u>Week Two</u></p> <p><u>Maths:</u> To read o'clock and half past times <u>Science:</u> To be able to identify and name a variety of common UK mammals. <u>RE:</u> To learn about religious leaders in the community. <u>History:</u> To find out about the moon <u>ART:</u> To look at different sculptures and look at how they've been constructed <u>Literacy:</u> To write captions and labels <u>ICT:</u> To copy and paste pictures into a program and to save my work</p>	<p><u>Week Three</u></p> <p><u>Maths:</u> To understand how to measure length, weight and capacity <u>Science:</u> To be able to identify and compare a variety of Common UK birds and reptiles. <u>RE:</u> To think and ask questions about places of worship <u>History:</u> To learn about the history of space travel <u>ART:</u> To draw a sculpture and look at their size, shape and colour <u>Literacy:</u> To write a non-fiction report <u>ICT:</u> To retrieve my work. To sort birds using binary questions</p>
<p><u>Week Four</u></p> <p><u>Maths:</u> To make and count totals using money <u>Science:</u> To be able to identify and compare a variety of common UK fish and amphibians. <u>RE:</u> To know that religious buildings are special to some people <u>History:</u> To find out about the first man in space <u>ART:</u> To construct an animal sculpture by joining different materials <u>Literacy:</u> To write a personal account and to create a factfile <u>ICT:</u> To search for pictures of insects and to organise pictures of insects into groups</p>	<p><u>Week Five</u></p> <p><u>Maths:</u> To find a half and quarter of quantities <u>Science:</u> To be able to identify and sort carnivores, herbivores and omnivores. <u>RE:</u> To know where religious groups worship <u>History:</u> To find out about the first moon landing <u>ART:</u> To make our sculpture stronger by using papier mache <u>Literacy:</u> To write and recite their own poems about summer <u>ICT:</u> To retrieve work and know how to re-size images</p>	<p><u>Week Six</u></p> <p><u>Maths:</u> To count to 100 and beyond. To identify tens and units in a two digit number <u>Science:</u> To be able to take care of animals. <u>RE:</u> To listen carefully to a religious story <u>History:</u> To place space events in chronological order on a timeline <u>ART:</u> To paint and evaluate my sculpture. <u>Literacy:</u> To write a description using adjectives <u>ICT:</u> To know how to be safe when using the internet</p>
<p><u>Week Seven</u></p> <p><u>Maths:</u> To solve addition, subtraction and multiplication calculations <u>Science:</u> To collect data about animals and answer questions. <u>Literacy:</u> To write about my memories of year 1 <u>ICT:</u> To search for pictures of insects and to organise pictures of insects into groups</p>		