




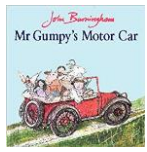
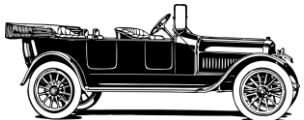
Six Weekly Plan – Reception Spring 2 ~ 2020



Don't forget ...

~ your PE kit, check that everything still fits, especially the shoes, and write your child's name on everything!

~ to keep your School Library book in your book bag, ready for our weekly visit to the School Library!

<p><u>Week One – 24.2.20</u></p> <p>Don't forget Monday 24th February is a Training Day, school is closed to children.</p> <p>Literacy: Write about your half term holiday, by writing the sounds you know to spell words. How many of these words can you spell? The, went, my, to, they, with, then, had, played</p> <p>Phonics: g o c k</p> <p>Mathematics: Addition ~ practise adding up by making two groups, then find out how many altogether Mathematical words: count on, add, how many altogether?</p> <p>Expressive Art and Design: Learn new songs about Springtime and Easter.</p> <p>Personal & Social Development: 'It's good to be me' Name the things you are good at doing.</p>	<p><u>Week Two – 2.3.20</u></p> <p>Literacy: Who's in the Shed by Brenda Parkes ~ predict <i>who</i> you think is in the shed.</p> <p>Phonics: ck e u r</p> <p>Mathematics: Addition ~ practise adding up by making two groups, then find out how many altogether Mathematical words: count on, add, how many altogether?</p> <p>Expressive Art and Design: Make up your own song by suggesting a response to the question 'Who's in the shed?'</p> <p>World Book Day ~ Thursday 5th March <u>Remember to dress up as your favourite character from a book.</u></p> <p>http://www.worldbookday.com/</p> 	<p><u>Week Three – 9.3.20</u></p> <p>Literacy: Who's in the Shed by Brenda Parkes ~ read and match statements to the farm animal characters. Describe the characters.</p> <p>Phonics: h b f ff</p> <p>Mathematics: To read and order ordinal numbers e.g. 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th</p> <p>Mathematical words: first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth</p>  <p>Understanding the World: Look at paintings of Spring, paint your own springtime picture.</p> <p>Personal & Social Development: Name the things that make my family special.</p> 
<p><u>Week Four – 16.3.20</u></p> <p>Science Week</p> <p>Literacy & Understanding the World: Mr Gumpy's Motor Car ~ read the story and investigate how vehicles travel on different types of materials.</p> <p>Phonics: l ll le ss</p> <p>Mathematics: Explore distance by comparing how near or far objects are from each other. Mathematical words: near, far, close, far away</p> <p>Look at objects and talk about 'heavy' and 'light'. Compare objects using a balance scale. Mathematical words: heavy, light, heavier, heaviest, lighter, lightest</p> <p>Compare the 'length' of different objects. Measure the length of objects. Mathematical words: long, short, longer, shorter, longest, shortest</p> 	<p><u>Week Five – 23.3.20</u></p> <p>Literacy: Mr Gumpy's Motor Car ~ read the story and use the Role Play Book to help to recreate the story.</p> <p>Phonics: j v w</p> <p>Mathematics: Share groups of objects <i>fairly</i> between two groups. Mathematical language: fair, share, count, same, different, divide</p> <p>Understanding the World: explore the features of different types of materials.</p> <p>Expressive Art and Design: Make up your own song by suggesting a response to the question 'Who's in the car?'</p> <p>Personal & Social Development: Make a list of things you can do to be a good friend to others.</p> 	<p><u>Week Six – 30.3.20</u></p> <p>Literacy: Mr Gumpy's Motor Car ~ read captions from the story and match to the characters.</p> <p>Phonics: x y z</p> <p>Mathematics: Share groups of objects <i>fairly</i> between two groups. Mathematical language: fair, share, count, same, different, divide</p> <p>Understanding the World: compare the features of different types of materials.</p> <p>Expressive Art and Design: Make up your own song by suggesting a response to the question 'What's in the car?'</p> <p>Personal & Social Development: Make a poster about yourself.</p> <p>School closes Friday 3rd April at 1pm for the two week Easter Holidays. Children return to school Monday 20th April at 8.55am.</p>

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<u>Week One</u> Phonics: g o c k HFWS: good made came get		<u>Week Two</u> Phonics: ck e u r HFWS: everyone got liked too		<u>Week Three</u> Phonics: h b f ff HFWS: looked cross pulled saw	
g got peg leg	o mop pop stop	ck back sock duck	e set pet net	h hat hit him	b big bat bun
c cat cap cot	k kit king kick	u bun run fun	r ran run rug	f fan fun flat	ff cuff off huff
Can you read the sentences? Have you got a mop? My cat has a bad leg. Stop at red, go on green.		Can you read the sentences? I have one sock. Ducks are not pets. I ran in a fun run.		Can you read the sentences? This hat is too big for me. The bat hit the ball. Turn off the fan, it is not hot.	

<u>Week Four</u> Phonics: l ll le ss HFWS: come pushed jumped		<u>Week Five</u> Phonics: j v w HFWS: barked put played what			<u>Week Six</u> Phonics: x y z HFWS: wanted Everyone climbed		
l leg lip lift	ll hill fill spill	j jam jet jeep	v van vet vest	w wet win wig	x six box next	y yes yell yellow	z zoo zip zoom
le bottle little middle	ss dress mess cross						
Can you read the sentences? My leg hurt after I went up the hill. I was cross when I lost my dress. If you spill the cup, you will make a mess!		Can you read the sentences? I like to eat jam on toast. The jet will win the race. A vet looks after pets.			Can you read the sentences? Six is one less than seven. My coat has a yellow zip. Next time I will win.		